



**Weekly Progress Report**

**Child:** \_\_\_\_\_

**Home:** \_\_\_\_\_

**Week from Sunday:**

**To Saturday:**

***Adjustment with Home***

- Follows directions  Accepts consequences  Disagrees appropriately with staff
- Engages in fun/productive activities  Good spirited  Temper Tantrums
- Difficulty following instructions  Interrupts parents  Disrespect authority
- Inconsistent with the rules  Refuses to communicate  Argues with parents
- Engages in careless and dangerous activities  Dramatic  Lying  Stealing  Whines
- Self- injurious behavior/suicidal  Homicidal thoughts/threats

***Adjustment with peers***

- Does not interrupt others  Uses pleasant tone of voice  Maintains personal boundaries
- Compliment others  Respects others' needs for privacy  Obtains permission to use others' stuff
- Avoids sarcasm  Leaves others alone  Shows self-reliance  Uses problem-solving
- Demonstrates anger/impulse control
- Projects blame onto others  Behaviors often aggressive
- Lacks sensitivity to feelings and needs of others  Disrespects boundaries of others
- Engages in frequent verbal fights  Taunting/teasing  Often seeks revenge  Humiliates others
- No friends  Intolerant  Bossy  Destroys others property  Tattles  Bullying peers
- Provokes peer conflict  Fighting  Lying  Stealing  Drug use

***Recreation/ Community activity***

- Good sportsmanship  Active participation  Takes leadership  Inquisitive  Learning skills
- Accepts defeat/ frustration  Responsible during trust walks
- Needs close supervision  Poor sportsmanship  Unpredictable  No outside privileges
- On restriction

***Chores***

- Does chore to earn points  Self-directed  Responsible  Remains on tasks until completed
- Proud of his accomplishments  Uses time management
- Inadequate efforts  Often resists  Often procrastinates  Irresponsible  Refuses chores

***Hygiene***

- Self directed  Adequate hygiene  Proud of his appearance  Takes good care of his clothes
- Inadequate  Needs reminders to take bath and change clothes  Needs constant reminders (2+)

***School***

- Completes homework and assignments on time  Improving grades  Developing study skills
- Attended tutorial  Participation in extracurricular activities  Passing classes
- Truancy  Disruptive in class  Suspension  ISS  Refused Homework  Failing class(es)
- Skipped class  Does not complete assignments  Does not turn in assignments
- Needs tutorial

***Bedtime behavior***

- Goes to bed on time  Sleeps well  Gets up from bed on time
- Unable to sleep  Disturbs others  Opposes going to bed on time  Wakes up early
- Bedwetting  Encopresis

***Appointments***

- Medical  Dental  Vision  Psychiatric  ARD  Therapy  Other \_\_\_\_\_

Attached or sent to Case Manager?  Yes  No Date of appointment: \_\_\_\_\_

***Contacts/Visits***

- Family Contact  CPS Contact  CASA  Overnight home visit  Agape
- Other: \_\_\_\_\_ Specify (date/phone/ visit): \_\_\_\_\_

<b>Overall Behavior:</b>	
<b>Incident Reports:</b> (Dates)	
<b>New Behavior:</b>	
<b>Developmental Milestones:</b>	
<b>School:</b>	
<b>Peer Interaction:</b>	
<b>Natural Family Contacts/Visits:</b> (Include name, date, time, phone calls, child's reaction)	
<b>Professional Contacts:</b> caseworker, counselor, case mgr, therapist, PAL/TRAC (Include name, date, time, purpose, any phone calls)	
<b>Activities/Outings:</b>	
<b>Interventions/ Allowance:</b> (Rewards and consequences)	

*Note: Submit weekly logs to case manager the Monday following the reporting week. Use additional paper if needed.*

Foster Parent Signature: \_\_\_\_\_ Date completed: \_\_\_\_\_

Case Manager Signature: \_\_\_\_\_ Date received: \_\_\_\_\_